



ABC SUPPORTS HOUSE BILL 202

Bill Summary

House Bill 202 amends the Public School Code of 19494 to revise graduation requirements for students that are enrolled in career & technical education (CTE) programs. This legislation will allow for proficiency alternatives to the Keystone Exams for graduation of students enrolled in CTE programs.

ABC Position

ABC supports House Bill 202 for the reasons listed below. We ask that you vote in support of the legislation.

- **Allows for stronger education focus.** Students enrolled in CTE programs currently are still required to focus on proficiency in algebra, geometry, chemistry, U.S. history and numerous other topics. These proficiencies are required above and beyond federally-mandated education standards and detract from the focus required for career & technical education. In many cases, this means that students are distracted from their chosen learning track and are unable to fully focus on their career & technical education or the Keystone exam preparation. This is inefficient and does not provide the best environment for a student to succeed.
- **Comparable alternatives currently exist.** The National Occupational Competency Testing Institute (NOCTI) exam and the National Institute for Metalworking Skills (NIMS) standards are well-established and proven competency examinations that can serve in place of the Keystone exams. These tests are proven to be a good guide of knowledge a student exhibits prior to graduating high school and entering the workforce with the necessary skillset for success while also meeting federally-mandated education standards.